

## Appendix 7: Climate change impact assessment

The purpose of this assessment is to help us understand the likely impacts of our decisions on the environment of North Yorkshire and on our aspiration to achieve net carbon neutrality by 2030, or as close to that date as possible. The intention is to mitigate negative effects and identify projects which will have positive effects.

This document should be completed in consultation with the supporting guidance. The final document will be published as part of the decision making process and should be written in Plain English.

If you have any additional queries which are not covered by the guidance please email [climatechange@northyorks.gov.uk](mailto:climatechange@northyorks.gov.uk)

### Version 2: amended 11 August 2021

**Please note: You may not need to undertake this assessment if your proposal will be subject to any of the following:**

Planning Permission  
 Environmental Impact Assessment  
 Strategic Environmental Assessment

However, you will still need to summarise your findings in the summary section of the form below.

Please contact [climatechange@northyorks.gov.uk](mailto:climatechange@northyorks.gov.uk) for advice.

<b>Title of proposal</b>	School Organisation
<b>Brief description of proposal</b>	Proposal to cease residential provision at Brompton Hall School and, extended the designation of the school to co-educational, and increase the number of day places.
<b>Directorate</b>	CYPS
<b>Service area</b>	Inclusion
<b>Lead officer</b>	Chris Reynolds
<b>Names and roles of other people involved in carrying out the impact assessment</b>	Wendy Butterfield
<b>Date impact assessment started</b>	1 August 2022

## **Options appraisal**

Were any other options considered in trying to achieve the aim of this project? If so, please give brief details and explain why alternative options were not progressed.

The option to continue providing residential placements according to current criteria was examined in the report of Corporate Director to Executive Members of 25 January 2022 but was not pursued as:

- The number of required placements have declined and is forecast to continue so that under the current model the residential provision's viability is highly likely to become very challenging for the school.
- Children and Families current practice model is focused on children remaining in family placements wherever possible which will contribute to declining demand for the residential offer at Brompton Hall.
- Brompton Hall school is a boys only provision. This presents equality issues for children and young people with SEND. There is no day provision for girls with SEMH needs in the Scarborough, Whitby, Ryedale locality. The designation of the school as a 'boys' school also poses issues for placement of young people with SEMH who may not identify as either male or female.

## **What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?**

Please explain briefly why this will be the result, detailing estimated savings or costs where this is possible.

The implications for revenue and capital funding were set out in the report to the Executive on 21 June 2022.

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p><b>Positive impact</b> (Place a X in the box below where relevant)</p>	<p><b>No impact</b> (Place a X in the box below where relevant)</p>	<p><b>Negative impact</b> (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> <li>• Changes over and above business as usual</li> <li>• Evidence or measurement of effect</li> <li>• Figures for CO<sub>2</sub>e</li> <li>• Links to relevant documents</li> </ul>	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>	
<p>Minimise <b>greenhouse gas emissions</b> e.g. reducing emissions from travel, increasing energy efficiencies etc.</p>	Emissions from travel			X	<p>In the future, pupils who would otherwise have been in residential provision will require transport to school on a daily basis. This impact will depend on the distance that pupils travel and cannot be measured at the current time as we are assessing the needs of pupils not yet known to the local authority (i.e. future cases where pupils attend on a day basis rather than are allocated residential placements).</p>		
	Emissions from construction			X	<p>Some capital works will be needed to convert existing spaces to facilitate an increase in the day capacity at the school.</p>		
	Emissions from running of buildings		X				
	Emissions from data storage		X				

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<b>Positive impact</b> (Place a X in the box below where relevant)	<b>No impact</b> (Place a X in the box below where relevant)	<b>Negative impact</b> (Place a X in the box below where relevant)	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> <li>• Changes over and above business as usual</li> <li>• Evidence or measurement of effect</li> <li>• Figures for CO<sub>2</sub>e</li> <li>• Links to relevant documents</li> </ul>	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
Other						
Minimise <b>waste</b> : Reduce, reuse, recycle and compost e.g. reducing use of single use plastic		X				
Reduce <b>water</b> consumption		X				
Minimise <b>pollution</b> (including air, land, water, light and noise)		X		N/A		
Ensure <b>resilience</b> to the effects of climate change e.g. reducing flood risk, mitigating effects of drier, hotter summers		X		N/A		
Enhance <b>conservation</b> and wildlife		X		N/A		

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p><b>Positive impact</b> (Place a X in the box below where relevant)</p>	<p><b>No impact</b> (Place a X in the box below where relevant)</p>	<p><b>Negative impact</b> (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> <li>• Changes over and above business as usual</li> <li>• Evidence or measurement of effect</li> <li>• Figures for CO<sub>2</sub>e</li> <li>• Links to relevant documents</li> </ul>	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
Safeguard the distinctive characteristics, features and special qualities of <b>North Yorkshire's landscape</b>		X		N/A		
Other (please state below)						

<p><b>Are there any recognised good practice environmental standards in relation to this proposal?</b> If so, please detail how this proposal meets those standards.</p>
<p>N/A</p>

**Summary** Summarise the findings of your impact assessment, including impacts, the recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

Emissions from travel may increase as in the future, pupils who would otherwise have been in residential provision will require transport to school on a daily basis. There may also be emissions from construction from the capital works that will be needed to convert existing spaces to facilitate an increase in the day capacity at the school. However, these negative environmental impacts need to be balanced by the wider benefits of this proposals which are considered to:

- Ensure Brompton Hall remains financially viable.
- Contribute to achieving the council's vision to enable young people to live in a family environment wherever possible.
- Provide an equitable offer of education to support Social, emotional and mental health (SEMH) needs for boys, girls and those who identify as non-binary.

#### Sign off section

This climate change impact assessment was completed by: Wendy Butterfield

<b>Name</b>	Wendy Butterfield
<b>Job title</b>	Lead SEND Development Officer
<b>Service area</b>	Inclusion
<b>Directorate</b>	CYPS
<b>Signature</b>	<i>W Butterfield</i>
<b>Completion date</b>	August 2022

**Authorised by relevant Assistant Director (signature):** Jane Le Sage

**Date:** 9.8.22